## NEW COURSE PROPOSAL FORM

**TO:** Curriculum Committee

**ACADEMIC AREA:** Prof and Tech Studies: Health Professions

**PROPOSEd by**: Mary Lewis

**PRESENTER:** TYPE IN NAME OF WHO WILL PRESENT THIS PROPOSAL IF DIFFERENT FROM ABOVE

**DATE:** 9/6/2010

**COURSE PREFIX, NUMBER AND TITLE:** HUS 2681 Pharmcology in Drug Abuse

### SECTION I

**COURSE INFORMATION: TYPE iN THE APPROPRIATE INFORMATION FOR EACH ITEM:**

**DEPARTMENT:** HEALTH PROFESSIONS – HUMAN SERVICES

**COURSE PREREQUISITE(S):** Acceptance into the Human services program

**MINIMUM GRADE OF prereqUISITE(s):** N/A

**COURSE COREQUISITE(S):** None

**COURSE CREDITS OR CLOCK HOURS:** 3

**credit type:** COLLEGE CREDIT

**CONTACT HOURS:** 3

**COURSE DESCRIPTION:**

In this course, different types of drugs are studied as to the pharmacokinetics and pharmacodynamics. The broad spectrum of drug problems in the country as well as abuse treatment and prevention are studied. Students will explore their own attitudes toward drugs, drug abuse and substance abuse.

**GENERAL TOPIC OUTLINE:**

* Phamacokinetics and pharmacodynamics
* Drug interactions
* Sociological spectrum of drug use and abuse in the country
* Ethics and biases regarding addictions and substance abuse

**LEARNING OUTCOMES:**

TYPE IN ALL OF THE LEARNING OUTCOMES, ASSESSMENTS AND GEN ED COMPETENCIES AS THEY SHOULD BE DISPLAYED IN THE SYLLABUS

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| --- | --- | --- |
| **LEARNING OUTCOMES** | **ASSESSMENTS** | **GENERAL EDUCATION COMPETENCIES** |
| Students will differentiate pharmacodynamics and pharmacotherapeutics in major drug classes and foods. | Multiple format test | CT |
| Students will analyze the effects of and explore their own attitudes regarding the ethics and biases in the community, state and nation on the state of drug addiction. | Research paper and multiple format test | CT |
| Student will synthesize various political, social, and physical causes of the current state of drug abuse in the community and country. | Multiple format test and field and/or research paper | GSR |
| Students will analyze drug interactions and their effects. | Multiple format test and case study | CT |

### SECTION II

**ICS CODE FOR THIS COURSE:** ADVANCED AND PROFESSIONAL – 1.11.12 – HEALTH PROFESSIONS

**IF YOU INTEND TO RESTRICT STUDENT REGISTRATION BASED ON THE STUDENTS’ MAJOR(S), ENTER ALL APPLICABLE MAJOR RESTRICTION CODE(S):** HUMS

**GRADE MODE:** STANDARD GRADING

**IS THIS A GENERAL EDUCATION COURSE?** NO

**IS THIS A WRITING INTENSIVE COURSE?** NO

**iS THIS AN HONORS COURSE?** NO

**IS THIS A REPEATABLE COURSE?** YES

**IF SO, WHAT IS THE MAXIMUM NUMBER OF CREDITS A STUDENT CAN EARN FOR THIS COURSE?** six

**DO YOU EXPECT TO OFFER THIS COURSE THREE TIMES OR LESS?** NO

**WILL THIS NEW COURSE HAVE AN IMPACT ON OTHER COURSES, PROGRAMS OR DEPARTMENTS?** NO

**eXPLAIN:**

N/A

**IF YES, HAVE YOU DISCUSSED THIS PROPOSAL WITH ANYONE (FROM OTHER DEPARTMENTS AND/OR PROGRAMS) REGARDING THE IMPACT? WERE ANY AGREEMENTS REACHED?**

N/A

**DO YOU ANTICIPATE THAT STUDENTS WILL BE TAKING ANY OF THE PREREQUISITES LISTED FOR THIS COURSE IN DIFFERENT PARTS OF THE SAME TERM?** SELECT ANSWER.

**IS ANY COREQUISITE LISTED ON THIS COURSE ALSO LISTED AS A COREQUISITE ON ITS PAIRED COURSE?** SELECT ANSWER.

eXAMPLE: CHM 2032 IS A COREQUISITE FOR CHM 2032L AND CHM 2032L IS A COREQUISITE FOR CHM 2032.

### SECTION III

**PROVIDE JUSTIFICATION FOR CURRICULUM ACTION (OTHER EXPLANATORY INFORMATION):**

THIS IS A COURSE PROVIDED FOR THE ADDICTION TREATMENT TRACK IN THE HUMAN SERVICES ASSOCIATE DEGREE PROGRAM. STUDENTS IN THE HUMAN SERVICES PROGRAM WHO WISH TO EARN AN ADDICTION TREATMENT CERTIFICATE MAY CHOOSE SIX CREDITS FROM THREE ELECTIVE COURSES LEADING TO THIS CERTIFICATE WITHIN THE HUMAN SERVICES PROGRAM.

**NOTE:**

CHANGES FOR THE UPCOMING FALL TERM MUST BE SUBMITTED AND APPROVED NO LATER THAN THE FEBRUARY CURRICULUM COMMITTEE MEETING PRIOR TO THE START OF THE NEXT ACADEMIC YEAR. CHANGES DURING MID-SCHOOL YEAR ARE NOT ALLOWED. EXTREME CIRCUMSTANCES WILL REQUIRE APPROVAL FROM THE VICE PRESIDENT OF ACADEMIC AND STUDENT AFFAIRS TO BEGIN IN THE SPRING TERM. THE PROPOSED CHANGES MUST BE PRESENTED AND APPROVED BY THE SEPTEMBER CURRICULUM COMMITTEE PRIOR TO THE SPRING SEMESTER.

**EXCEPTION:**
COURSES PUBLISHED IN THE 2010-2011 CATALOG THAT ARE PENDING CURRICULUM APPROVAL WILL BE EFFECTIVE SPRING 2011.

**TERM IN WHICH PROPOSED ACTION WILL TAKE PLACE:** EXCEPTION SPRING 2011

 VPASA SIGNATURE (IF NECESSARY) TO APPROVE CURRICULUM ACTION MID-YEAR:

 SPRING 2011

**FACULTY ENDORSEMENTS:**PLEASE SEPARATE FACULTY MEMBERS WITH A COMMA (,)

Jamie Roberts, Nzingha Sparks, Lori Carroll, Bobby Holbrook

**DEPARTMENT CHAIR / PROGRAM COORDINATOR ENDORSEMENT:**

Mary Lewis

 9/22/2010

**ASSOCIATE / ACADEMIC DEAN ENDORSEMENT:**

 PLEASE SELECT TODAY’S DATE.

**STUDENT ASSESSMENT COMMITTEE CHAIR ENDORSMENT:**

Professor Mary Ambrose

 9/22/2010

**DISTRICT DEAN OF INSTRUCTION ENDORSEMENT:**

Bill Roshon

 9/22/2010

AFTER REVIEWING AND SIGNING THIS PROPOSAL, THE DISTRICT DEAN WILL RETURN THE PROPOSAL TO THE DEPARTMENT CHAIR OR PROGRAM COORDINATOR WILL SUBMIT THE PROPOSAL TO THE VPASA OFFICE.

THE DEPARTMENT CHAIR/PROGRAM COORDINATOR WILL SEND THIS PROPOSAL ALONG WITH ANY OTHER PROPOSALS FROM HIS/HER DEPARTMENT BEING SUBMITTED FOR REVIEW BY THE CURRICULUM COMMITTEE TO THE STUDENT ASSESSMENT COMMITTEE FOR REVIEW. ONCE APPROVED BY THE STUDENT ASSESSMENT COMMITTEE, SUBMIT THE PROPOSAL(S) TO THE OFFICE OF THE VICE PRESIDENT OF ACADEMIC AND STUDENT AFFAIRS AT LEAST TWO FRIDAYS PRIOR TO THE NEXT SCHEDULED CURRICULUM COMMITTEE MEETING.

FOR MORE DETAILS, PLEASE REFER TO THE CURRICULUM COMMITTEE GUIDELINES, CURRICULUM PROCESS FLOW CHART AND THE CRITICAL DATES TABLE BY CLICKING CURRICULUM COMIITTEE ON THE FACULTY/STAFF LINK FROM THE EDISON HOMEPAGE (CLICK ON THE CURRICULUM PROCESS LINK).

REVISED: 8/25/10