

EDISON STATE COLLEGE

Division of Professional and Technical Studies

COMMON COURSE SYLLABUS

PROFESSOR:

OFFICE LOCATION:

E-MAIL:

PHONE NUMBER:

OFFICE HOURS:

SEMESTER:

I. COURSE NUMBER AND TITLE, CATALOG DESCRIPTION, CREDIT HOURS

EMS 2654 – PARAMEDIC INTERNSHIP I – 2 CREDIT HOURS

(72 contact hours)

This course involves experiences with an Advanced Life Support Provider. It provides the beginning paramedic student the opportunity to master basic life support skills and therapeutic communications. Seventy-two hours of learning experience in a work environment are required. Enrollment is restricted to those students with concurrent enrollment in the paramedic program.

II. PREREQUISITE FOR THIS COURSE:

Acceptance into the Paramedic Certificate Program

CO-REQUISITES FOR THIS COURSE:

EMS 2671
EMS 2671L
EMS 2672
EMS 2672L

III. GENERAL COURSE INFORMATION: Topic Outline.

- Assessment and Management of the Trauma Patient for All Age Groups
- Assessment and Management of the Medical Patient for All Age Groups
- Assessment and Management of the Psychiatric Patient for All Age Groups
- Assessment and Management of the OB/GYN Patient for All Age Groups
- Assessment and Management of the Neonatal/Pediatric Patient
- Assessment and Management of the Geriatric Patient
- Airway Management for All Age Groups
- Assessment and Management of the Respiratory/Cardiac Emergencies for All Age Groups

IV. LEARNING OUTCOMES AND ASSESSMENT:

GENERAL EDUCATION COMPETENCIES:

General education courses must meet at least four out of the five following outcomes. All other courses will meet one or more of these outcomes.

Communication (COM): To communicate effectively using standard English (written or oral).

Critical Thinking (CT): To demonstrate skills necessary for analysis, synthesis, and evaluation.

Technology/Information Management (TIM): To demonstrate the skills and use the technology necessary to collect, verify, document, and organize information from a variety of sources.

Global Socio-cultural Responsibility (GSR): To identify, describe, and apply responsibilities, core civic beliefs, and values present in a diverse society.

Scientific and Quantitative Reasoning (QR): To identify and apply mathematical and scientific principles and methods.

ADDITIONAL COURSE COMPETENCIES:

At the conclusion of this course, students will be able to demonstrate the following additional competencies:

LEARNING OUTCOMES	ASSESSMENTS	GENERAL EDUCATION COMPETENCIES
Accurately document patient assessment and care in the field.	Students will be on a 1:1 ratio with a preceptor	COM,CT, TIM, GSR,QR
Accurately enter data into an online student and patient tracking program.	<i>Students will be required to meet all outcomes with ALL of the following assessments.</i>	
Perform vital signs with accuracy		
Perform basic airway management with accuracy		All outcomes require the student to communicate with a patient, and crew. Students must critically think through all aspects of assessment, to treat a patient accurately.
Perform basic patient assessment with accuracy.	Students will show competency by greater than average preceptor generated evaluations.	Paramedic students deal with persons from all demographics. Treatments often include medication calculations.
Provide advanced patient care including venous access, medication administration, and fluid administration under the guidance of a preceptor.	Students will show competency by completing a patient care report form for all patients in which contact is made, with 80% accuracy. Students will show competency by entering patient and assessment data for all patient contacts into the online program and attaching a printout of the shift list and patient summary, with 80% accuracy.	
Demonstrate attitudes and behaviors reflective of a medical professional, as demonstrated on the assessment reports	Students will show competency by	

	evaluation by receiving a minimums of threes and 80% fours on all evaluations for professionalism and attitude. Per CoAEMSP accreditation.	
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V. DISTRICT-WIDE POLICIES

PROGRAMS FOR STUDENTS WITH DISABILITIES

Edison State College, in accordance with the Americans with Disabilities Act and the college’s guiding principles, offers students with documented disabilities programs to equalize access to the educational process. Students needing to request an accommodation in this class due to a disability, or who suspect that their academic performance is affected by a disability should contact the Office of Adaptive Services at the nearest campus.

Lee Campus	Taeni Hall S-116A	(239) 489-9427
Charlotte Campus	Student Services SS-101	(941) 637-5626
Collier Campus	Admin. Bldg. A-116	(239) 732-3918
Hendry/Glades Ctr.	LaBelle H.S.	(863) 674-0408

VI. REQUIREMENTS FOR THE STUDENTS:

List specific course assessments such as class participation, tests, homework assignments, make-up procedures, etc.

VII. ATTENDANCE POLICY:

The professor’s specific policy concerning absence. (The College policy on attendance is in the Catalog, and defers to the professor.)

VIII. GRADING POLICY:

Include numerical ranges for letter grades; the following is a range commonly used by many faculty:

90 - 100	=	A
80 - 89	=	B
70 - 79	=	C
60 - 69	=	D
Below 60	=	F

(Note: The “incomplete” grade [“I”] should be given only when unusual circumstances warrant. An “incomplete” is not a substitute for a “D,” “F,” or “W.” Refer to the policy on “incomplete grades.”)

IX. REQUIRED COURSE MATERIALS:

(In correct bibliographic format.)

X. RESERVED MATERIALS FOR THE COURSE:

Other special learning resources.

XI. CLAST COMPETENCIES INVOLVED IN THIS COURSE.

XII. CLASS SCHEDULE:

This section includes assignments for each class meeting or unit, along with scheduled Learning Resource Center (LRC) media and other scheduled support, including scheduled tests.

XIII. ANY OTHER INFORMATION OR CLASS PROCEDURES OR POLICIES:

(Which would be useful to the students in the class.)