

# EDISON STATE COLLEGE

Division of Health Professions

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## COMMON COURSE SYLLABUS

**PROFESSOR:** \_\_\_\_\_ **OFFICE LOCATION:** \_\_\_\_\_  
**E-MAIL:** \_\_\_\_\_ **PHONE NUMBER:** \_\_\_\_\_  
**OFFICE HOURS:** \_\_\_\_\_ **SEMESTER:** \_\_\_\_\_

**I. COURSE NUMBER AND TITLE, CATALOG DESCRIPTION, CREDIT HOURS:**

**HUS 1324 – THEORIES AND FOUNDATIONS OF CRISIS INTERVENTION – AA – 2 CREDITS**

This course will provide a comprehensive overview of the history of crisis intervention and crisis theory. In addition, it will also present a comprehensive model of crisis intervention will include developing listening and understanding skills, as well as assessment approaches and interventions

**II. PREREQUISITES FOR THE COURSE:**

ENC 1101, STA 2025 or MGF 1106, PSY 2012

**III. GENERAL COURSE INFORMATION: Topic Outline.**

- History of crisis identification and intervention
- Crisis theory
- Assessment approaches in a crisis situation
- Community sources for crisis intervention
- Healthcare roles related to crisis situations
- Cultural and ethical impact on response to crisis situations

**IV. LEARNING OUTCOMES AND ASSESSMENT:**

**GENERAL EDUCATION COMPETENCIES:**

General education courses must meet at least four out of the five following outcomes. All other courses will meet one or more of these outcomes.

*Communication (COM):* To communicate effectively using standard English (written or oral).

*Critical Thinking (CT):* To demonstrate skills necessary for analysis, synthesis, and evaluation.

*Technology/Information Management (TIM):* To demonstrate the skills and use the technology necessary to collect, verify, document, and organize information from a variety of sources.

*Global Socio-cultural Responsibility (GSR):* To identify, describe, and apply responsibilities, core civic beliefs, and values present in a diverse society.

*Scientific and Quantitative Reasoning (QR):* To identify and apply mathematical and scientific principles and methods.

**ADDITIONAL COURSE COMPETENCIES:**

At the conclusion of this course, students will be able to demonstrate the following additional competencies:

LEARNING OUTCOMES	ASSESSMENTS	GENERAL EDUCATION COMPETENCIES
Define milestones in the history of crisis intervention	Written examination	GSR
Differentiate cultural and historical interventions in crisis situations	Research paper	COM, CT
Analyze crisis assessment processes	Case study	CT
Explain crisis theory	Written examination	CT
Identify community resources in various settings globally	Written examination	GSR
Analyze healthcare roles and leadership in crisis settings	Case study	TIM
Identify cultural differences in crisis response	Written examination	CT

**V. DISTRICT-WIDE POLICIES**

**PROGRAMS FOR STUDENTS WITH DISABILITIES**

Edison State College, in accordance with the Americans with Disabilities Act and the college’s guiding principles, offers students with documented disabilities programs to equalize access to the educational process. Students needing to request an accommodation in this class due to a disability, or who suspect that their academic performance is affected by a disability should contact the Office of Adaptive Services at the nearest campus.

Lee Campus	Taeni Hall S-116A	(239) 489-9427
Charlotte Campus	Student Services SS-101	(941) 637-5626
Collier Campus	Admin. Bldg. A-116	(239) 732-3918
Hendry/Glades Ctr.	LaBelle H.S.	(863) 674-0408

**VI. REQUIREMENTS FOR THE STUDENTS:**

List specific course assessments such as class participation, tests, homework assignments, make-up procedures, etc.

**VII. ATTENDANCE POLICY:**

The professor’s specific policy concerning absence. (The College policy on attendance is in the Catalog, and defers to the professor.)

**VIII. GRADING POLICY:**

Include numerical ranges for letter grades; the following is a range commonly used by many faculty:

90 - 100	=	A
80 - 89	=	B
70 - 79	=	C
60 - 69	=	D
Below 60	=	F

(Note: The “incomplete” grade [“I”] should be given only when unusual circumstances warrant. An “incomplete” is not a substitute for a “D,” “F,” or “W.” Refer to the policy on “incomplete grades.”)

**IX. REQUIRED COURSE MATERIALS:**

(In correct bibliographic format)

**X. RESERVED MATERIALS FOR THE COURSE:**

Other special learning resources.

**XI. CLAST COMPETENCIES INVOLVED IN THIS COURSE.**

**XII. CLASS SCHEDULE:**

This section includes assignments for each class meeting or unit, along with scheduled Learning Resource Center (LRC) media and other scheduled support, including scheduled tests.

**XIII. ANY OTHER INFORMATION OR CLASS PROCEDURES OR POLICIES:**

(Which would be useful to the students in the class)