

# EDISON STATE COLLEGE

Division of Arts and Sciences

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## COMMON COURSE SYLLABUS

**PROFESSOR:** \_\_\_\_\_ **OFFICE LOCATION:** \_\_\_\_\_  
**E-MAIL:** \_\_\_\_\_ **PHONE NUMBER:** \_\_\_\_\_  
**OFFICE HOURS:** \_\_\_\_\_ **SEMESTER:** \_\_\_\_\_

**I. COURSE NUMBER AND TITLE, CATALOG DESCRIPTION, CREDIT HOURS:**

**HSA 1100 – ORIENTATION TO HEALTHCARE – AS – 2 CREDITS**

This course will present an overview of the United States health care system. Topics will include the structure of the current healthcare system, the payment process from both the private and government perspective, types of healthcare providers, the various delivery systems, medical technology, pharmaceuticals, research and disease prevention.

**II. PREREQUISITES FOR THE COURSE:**

None

**CO-REQUISITES:**

None

**III. GENERAL COURSE INFORMATION: Topic Outline.**

- Unit I: *Overview and Payment*
  - Health and Healthcare in America: An Introduction
  - The Business Side of Healthcare
  - The Payment Process: Insurance and Third-Party Payers
  - The Payment Process: Government Payment Programs
- Unit II: *Health Care Providers*
  - Health Care Providers: Physicians
  - Health Care Providers: Nurses
  - Other Clinical Health Care Providers
- Unit III: *The Delivery Systems*
  - Primary Care: Health Care Providers' Offices and Clinics
  - Secondary Care: Hospitals
  - Tertiary Care: The Long Term Care Continuum
  - Mental Health Services: A Combination of Systems
  - The Public Health System: The Government's Role
- Unit IV: *Health Care Industry and Research*
  - Medical Technology and Pharmaceuticals
  - Health Care Research and Prevention

**IV. LEARNING OUTCOMES AND ASSESSMENT:**

**GENERAL EDUCATION COMPETENCIES:**

General education courses must meet at least four out of the five following outcomes. All other courses will meet one or more of these outcomes.

*Communication (COM):* To communicate effectively using standard English (written or oral).

*Critical Thinking (CT):* To demonstrate skills necessary for analysis, synthesis, and evaluation.

*Technology/Information Management (TIM):* To demonstrate the skills and use the technology necessary to collect, verify, document, and organize information from a variety of sources.

*Global Socio-cultural Responsibility (GSR):* To identify, describe, and apply responsibilities, core civic beliefs, and values present in a diverse society.

*Scientific and Quantitative Reasoning (QR):* To identify and apply mathematical and scientific principles and methods.

**ADDITIONAL COURSE COMPETENCIES:**

At the conclusion of this course, students will be able to demonstrate the following additional competencies:

LEARNING OUTCOMES	ASSESSMENTS	GENERAL EDUCATION COMPETENCY
Describe the United States health care system.	Chapter Assignment	COM, CT
Explain the causes and characteristics of health service utilization.	Article Reviews	COM, CT, TIM
Discuss the nature of wellness and disease.	Chapter Assignment and Quiz	CT, TIM
Identify individual provider settings.	Article Reviews ,Chapter Quizzes	CT, COM
Demonstrate understanding the financial and non-financial resources used and needed in the health care system.	Chapter Assignment Comprehensive Final Exam	COM, CT, TIM
Explain the measurement of quality of care in the health care system.	Chapter Assignment, Final Examination	COM, CT, TIM
Define current issues in healthcare delivery.	Article Reviews	CT

**V. DISTRICT-WIDE POLICIES**

**PROGRAMS FOR STUDENTS WITH DISABILITIES**

Edison State College, in accordance with the Americans with Disabilities Act and the college’s guiding principles, offers students with documented disabilities programs to equalize access to the educational process. Students needing to request an accommodation in this class due to a disability, or who suspect that their academic performance is affected by a disability should contact the Office of Adaptive Services at the nearest campus.

Lee Campus	Taeni Hall S-116A	(239) 489-9427
Charlotte Campus	Student Services SS-101	(941) 637-5626
Collier Campus	Admin. Bldg. A-116	(239) 732-3918
Hendry/Glades Ctr.	LaBelle H.S.	(863) 674-0408

**VI. REQUIREMENTS FOR THE STUDENTS:**

**VII. ATTENDANCE POLICY:**

**VIII. GRADING POLICY:**

**IX. REQUIRED COURSE MATERIALS:**

**X. RESERVED MATERIALS FOR THE COURSE:**

**XI. CLAST COMPETENCIES INVOLVED IN THIS COURSE.**

**XII. CLASS SCHEDULE:**

**XIII. ANY OTHER INFORMATION OR CLASS PROCEDURES OR POLICIES:**