

EDISON STATE COLLEGE
CURRICULUM COMMITTEE
NEW/EXPERIMENTAL COURSE PROPOSAL FORM

TO: CURRICULUM COMMITTEE
FROM: Dr. Erin Harrel
PRESENTER: Dr. Erin Harrel
DATE: April 19, 2010

Is the course being offered first as an experimental course? yes no

Course Name, including prefix and number:

EDG 4935 Special Topics II in Middle and Secondary School Education

Verified with VPAA office? yes no

Class credits: 2 **Lab credits:** **Combined lab & class credits:**

Chose one: Degree core requirement Elective General education

Repeatable for duplicate credit? (i.e., applied music courses) yes no

Prerequisites:

Students must have written permission from the instructor. Students must be able to work in a high school setting one hour a day five days a week throughout the semester. Students must complete a level II background check and be fingerprinted through the Lee County School District.

Classification: AA PSV PSAV BAS BS

ICS Code: 1.14.08 **Banner Major Code:** SEDM, SEDB, MEDM, MEDS

Major Restriction? yes no (meaning only declared majors may take the course)

Indicate all modalities in which the course may be taught: Class Lecture Clinical
 Laboratory Lecture/Lab Combined Accelerated Internship
 Practicum WebCT Internet WebCT Class Lecture WebCT Laboratory
 WebCt Blended Learning WebCT Lecture/Lab Combined

Course fee amount, if any: (Attach course fee worksheet)

NOTE: Course fees are presented to the District Board of Trustees in November. If approved, fees take effect the following fall term.

JUSTIFICATION FOR CURRICULUM ACTION, OTHER EXPLANATORY INFORMATION:

This course is designed for baccalaureate students interested in engaging middle and high school students in experiential and service learning opportunities. This course will allow baccalaureate level students the opportunity to work in a hands on learning environment to assist 6-12 learners in making the connections between classroom learning and real-life career opportunities. EDG 4935 Special Topics in Middle and Secondary Education is based on Kolb's (1984) theory of experiential learning. Kolb states: The effective learner relies on four different learning modes: Concrete Experience (CE), Reflective Observation (RO), Abstract Conceptualization (AC), and Active Experimentation (AE). That is, he must be able to involve himself fully, openly, and without bias in new experiences (CE), he must be able to reflect on and observe these experiences from many perspectives (RO), he must be able to create concepts that integrate his observations into logically sound theories (AC), and he must be able to use these theories to make decisions and solve problems (AE). As related to Kolb's theory the course will entail three tenets: The knowledge gained through concepts, facts, and information acquired through the formal learning process and past experiences; the application of knowledge to a real world setting; and the analysis and synthesis of knowledge to create meaning for 6-12 students.

TERM IN WHICH PROPOSED ACTION WILL TAKE EFFECT: Fall 2010
(For any term other than fall of the academic year following submission, approval of the Vice President of Academic Affairs is required.)

(Vice President of Academic Affairs)

FACULTY ENDORSEMENTS/COMMENTS:

Eileen DeLuca, Ph.D. Great course!
Joyce Rollins, Elementary Education Professor

LEARNING OUTCOMES ASSOCIATE: _____ **DATE:** _____

DEPARTMENT CHAIR ENDORSEMENT: _____ **DATE:** _____

ACADEMIC DEAN'S ENDORSEMENT: _____ **DATE:** _____

After review and signing this proposal, the DEPARTMENT CHAIR will forward the proposal to the DISTRICT DEAN for final signature. The DISTRICT DEAN will then return the proposal to the DEPARTMENT CHAIR.

DISTRICT DEAN'S ENDORSEMENT: _____ **DATE:** _____

The DEPARTMENT CHAIR will process the proposal into a continuous document with any other proposals from his/her department being submitted for review by the Curriculum Committee and forward the document to the CURRICULUM COMMITTEE CHAIRPERSON by the Friday before the next scheduled Curriculum Committee meeting.