

# EDISON STATE COLLEGE

Division of Arts and Sciences

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## COMMON COURSE SYLLABUS

PROFESSOR:

OFFICE LOCATION:

E-MAIL:

PHONE NUMBER:

OFFICE HOURS:

SEMESTER:

### I. COURSE NUMBER AND TITLE, CATALOG DESCRIPTION, CREDIT HOURS:

#### **ART 2527C – ABSTRACT PAINTING - AA – 4 CREDIT HOURS**

By focusing on studio projects and assignments that develop a nonobjective approach to color, line and form, this course explores the historical sources of the abstract painting tradition, including both modern and postmodern variations through oil painting.

### II. PREREQUISITES FOR THE COURSE:

ART 2500C (Painting 1) and ART 2501C (Painting 2)

### III. GENERAL COURSE INFORMATION: Topic Outline.

- Formal aspects of composition
- Use of Color
- Devices of creating/negating illusionistic space
- Mark making
- Canvas as object

### IV. LEARNING OUTCOMES AND ASSESSMENT:

#### **GENERAL EDUCATION COMPETENCIES:**

General education courses must meet at least four out of the five following outcomes. All other courses will meet one or more of these outcomes.

*Communication (COM):* To communicate effectively using Standard English (written or oral).

*Critical Thinking (CT):* To demonstrate skills necessary for analysis, synthesis, and evaluation.

*Technology/Information Management (TIM):* To demonstrate the skills and use the technology necessary to collect, verify, document, and organize information from a variety of sources.

*Global Socio-cultural Responsibility (GSR):* To identify, describe, and apply responsibilities, core civic beliefs, and values present in a diverse society.

*Scientific and Quantitative Reasoning (QR):* To identify and apply mathematical and scientific principles and methods.

**ADDITIONAL COURSE COMPETENCIES:**

At the conclusion of this course, students will be able to demonstrate the following additional competencies:

LEARNING OUTCOMES	ASSESSMENTS	GENERAL EDUCATION COMPETENCIES
Students must demonstrate competence in the vocabulary of abstract art.	Students will be graded on group assignments/projects.	CT, COM
Students will identify and recognize the different categories of abstract art.	Students will be graded on group assignments/projects.	COM
Students will demonstrate experimental and individual creative strategies in abstract painting.	Students will be graded on art projects.	
Students must demonstrate competence in experimental and individual creative strategies, as well as a personal aesthetic.	Students will be graded on art projects.	
Students will master individualized concepts, feelings, viewpoints, styles and techniques.	Students will be graded on the creation of abstract painting.	
Students will identify abstract painters.	Students will be graded on quizzes.	CT
Students must demonstrate knowledge and competence of a strong critical vocabulary.	Students will be graded on quizzes and/or a critical analysis of work of art.	COM

**V. DISTRICT-WIDE POLICIES****PROGRAMS FOR STUDENTS WITH DISABILITIES**

Edison State College, in accordance with the Americans with Disabilities Act and the college's guiding principles, offers students with documented disabilities programs to equalize access to the educational process. Students needing to request an accommodation in this class due to a disability, or who suspect that their academic performance is affected by a disability should contact the Office of Adaptive Services at the nearest campus.

Lee Campus	Taeni Hall S-116A	(239) 489-9427
Charlotte Campus	Student Services SS-101	(941) 637-5626
Collier Campus	Admin. Bldg. A-116	(239) 732-3918
Hendry/Glades Ctr.	LaBelle H.S.	(863) 674-0408

**VI. REQUIREMENTS FOR THE STUDENTS:**

List specific course assessments such as class participation, tests, homework assignments, make-up procedures, etc.

**VII. ATTENDANCE POLICY:**

The professor's specific policy concerning absence. (The College policy on attendance is in the Catalog, and defers to the professor.)

**VIII. GRADING POLICY:**

Include numerical ranges for letter grades; the following is a range commonly used by many faculty:

90 - 100	=	A
80 - 89	=	B
70 - 79	=	C
60 - 69	=	D
Below 60	=	F

(Note: The “incomplete” grade [“I”] should be given only when unusual circumstances warrant. An “incomplete” is not a substitute for a “D,” “F,” or “W.” Refer to the policy on “incomplete grades.”)

**IX. REQUIRED COURSE MATERIALS:**

(In correct bibliographic format)

**X. RESERVED MATERIALS FOR THE COURSE:**

Other special learning resources.

**XI. CLAST COMPETENCIES INVOLVED IN THIS COURSE.**

**XII. CLASS SCHEDULE:**

This section includes assignments for each class meeting or unit, along with scheduled Learning Resource Center (LRC) media and other scheduled support, including scheduled tests.

**XIII. ANY OTHER INFORMATION OR CLASS PROCEDURES OR POLICIES:**

(Which would be useful to the students in the class)