

EDISON STATE COLLEGE

Division of Arts and Sciences

COMMON COURSE SYLLABUS

PROFESSOR:

OFFICE LOCATION:

E-MAIL:

PHONE NUMBER:

OFFICE HOURS:

SEMESTER:

I. COURSE NUMBER AND TITLE, CATALOG DESCRIPTION, CREDIT HOURS:

ART 1330C – FIGURE DRAWING – AA – 4 CREDIT HOURS

The purpose of this course is to help students obtain the skill of drawing the human form, including anatomy, observation and fundamental exercise in gesture, contour, outline and tonal modeling. Emphasis is on rendering, mood, expressions, and skeletal and muscular structure.

II. PREREQUISITES FOR THE COURSE:

ART 1301C – DRAWING I, or instructor approval.

III. GENERAL COURSE INFORMATION: Topic Outline.

- Accurate and realistic renderings of the human figure
- Observational drawing
- Natural and expressive figure drawing

IV. LEARNING OUTCOMES AND ASSESSMENT:

GENERAL EDUCATION COMPETENCIES:

General education courses must meet at least four out of the five following outcomes. All other courses will meet one or more of these outcomes.

Communication (COM): To communicate effectively using standard English (written or oral).

Critical Thinking (CT): To demonstrate skills necessary for analysis, synthesis, and evaluation.

Technology/Information Management (TIM): To demonstrate the skills and use the technology necessary to collect, verify, document, and organize information from a variety of sources.

Global Socio-cultural Responsibility (GSR): To identify, describe, and apply responsibilities, core civic beliefs, and values present in a diverse society.

Scientific and Quantitative Reasoning (QR): To identify and apply mathematical and scientific principles and methods.

ADDITIONAL COURSE COMPETENCIES:

At the conclusion of this course, students will be able to demonstrate the following additional competencies:

LEARNING OUTCOMES	ASSESSMENTS	GENERAL EDUCATION COMPETENCIES
Students must demonstrate competence in basic anatomical relationships relevant to descriptive drawing of the human form.	Students will be graded on individual assignments/projects.	CT
Students must demonstrate competence in linear methods of drawing the figure.	Students will be graded on individual assignments/projects.	
Students must demonstrate competence in tonal methods of drawing the figure.	Students will be graded on individual assignments/projects.	
Students must demonstrate the ability to depict basic proportional relationships of the life model.	Students will be graded on individual assignments/projects.	
Students must demonstrate mastery of the rhythms and natural forms of the body, and how they exist in the whole or parts of the figure.	Students will be graded on individual assignments/projects.	CT
Students must demonstrate competence in drawing what we see through strong observational skills.	Students will be graded on individual assignments/projects.	
Students must demonstrate knowledge and competence in the depiction of the figure using foreshortening.	Students will be graded on individual assignments/projects	
Students must demonstrate knowledge and competence in the illusion of volume achieved through a variety of shading techniques.	Students will be graded on individual assignments/projects	
Students must demonstrate knowledge and competence in the conveyance of gesture and the illusion of expressive movement.	Students will be graded on individual assignments/projects.	
Students must demonstrate competence in analytical and critical vocabulary.	Students will be graded on quizzes and/or short critiques.	COM, CT

V. DISTRICT-WIDE POLICIES

PROGRAMS FOR STUDENTS WITH DISABILITIES

Edison State College, in accordance with the Americans with Disabilities Act and the college's guiding principles, offers students with documented disabilities programs to equalize access to the educational process. Students needing to request an accommodation in this class due to a disability, or who suspect that their academic performance is affected by a disability should contact the Office of Adaptive Services at the nearest campus.

Lee Campus	Taeni Hall S-116A	(239) 489-9427
Charlotte Campus	Student Services SS-101	(941) 637-5626
Collier Campus	Admin. Bldg. A-116	(239) 732-3918
Hendry/Glades Ctr.	LaBelle H.S.	(863) 674-0408

VI. REQUIREMENTS FOR THE STUDENTS:

List specific course assessments such as class participation, tests, homework assignments, make-up procedures, etc.

VII. ATTENDANCE POLICY:

The professor's specific policy concerning absence. (The College policy on attendance is in the Catalog, and defers to the professor.)

VIII. GRADING POLICY:

Include numerical ranges for letter grades; the following is a range commonly used by many faculty:

90 - 100	=	A
80 - 89	=	B
70 - 79	=	C
60 - 69	=	D
Below 60	=	F

(Note: The "incomplete" grade ["I"] should be given only when unusual circumstances warrant. An "incomplete" is not a substitute for a "D," "F," or "W." Refer to the policy on "incomplete grades.")

IX. REQUIRED COURSE MATERIALS:

(In correct bibliographic format)

X. RESERVED MATERIALS FOR THE COURSE:

Other special learning resources.

XI. CLAST COMPETENCIES INVOLVED IN THIS COURSE.

XII. CLASS SCHEDULE:

This section includes assignments for each class meeting or unit, along with scheduled Learning Resource Center (LRC) media and other scheduled support, including scheduled tests.

XIII. ANY OTHER INFORMATION OR CLASS PROCEDURES OR POLICIES:

(Which would be useful to the students in the class)