

EDISON STATE COLLEGE

Division of Health Professions

COMMON COURSE SYLLABUS

PROFESSOR:

OFFICE LOCATION:

E-MAIL:

PHONE NUMBER:

OFFICE HOURS:

SEMESTER:

I. HIM2510 Quality Management in Healthcare –AS- 2 Credits

This course is designed to provide the student with instruction in the foundations of quality improvement, risk management, patient safety, resource management, and evaluating individual competence in healthcare settings. Emphasis will be upon the measurement, assessment, and improvement processes and methods utilized in a continuous quality improvement program.

II. PREREQUISITES FOR THE COURSE:

HIM1000, MAC1105

CO-REQUISITES: None

III. GENERAL COURSE INFORMATION: Topic Outline

- Introduction to Health Care Quality Management
- Measuring Health Care Performance
- Assessing Health Care Performance
- Improving Health Care Performance
- Managing Risk and Patient Safety
- Resource Management
- Ensuring Individual Competence

IV. LEARNING OUTCOMES AND ASSESSMENT:

GENERAL EDUCATION COMPETENCIES:

General education courses must meet at least four out of the five following outcomes. All other courses will meet one or more of these outcomes.

- *Communication (COM):* To communicate effectively using standard English (written or oral).
- *Critical Thinking (CT):* To demonstrate skills necessary for analysis, synthesis, and evaluation.
- *Technology/Information Management (TIM):* To demonstrate the skills and use the technology necessary to collect, verify, document, and organize information from a variety of sources.
- *Global Socio-cultural Responsibility (GSR):* To identify, describe, and apply responsibilities, core civic beliefs, and values present in a diverse society.
- *Scientific and Quantitative Reasoning (QR):* To identify and apply mathematical and scientific principles and methods.

ADDITIONAL COURSE COMPETENCIES:

At the conclusion of this course, students will be able to demonstrate the following additional competencies:

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LEARNING OUTCOMES	ASSESSMENTS	GENERAL EDUCATION COMPETENCY
Identify key components of a health care quality management initiative.	Chapter exercises, case studies, quizzes and exams.	CT, TIM, COM
Recognize the role of internal and external customers in quality improvement initiatives.	Chapter exercises, case studies, quizzes and exams.	CT, TIM, COM
Recognize the importance of measuring and improving quality.	Chapter exercises, case studies, quizzes and exams.	CT, TIM, COM
Apply the concepts of quality management activities in a health information management department.	Chapter exercises, case studies, quizzes and exams.	CT, TIM, COM
Describe the purpose and objectives of quality management activities in a health information management department.	Chapter exercises, case studies, quizzes and exams.	CT, TIM, COM
Identify and recognize the members of a quality management team.	Chapter exercises, case studies, quizzes and exams.	CT, TIM, COM
Collect, organize and present data for quality management, utilization review, risk management and other patient care related studies.	Chapter exercises, case studies, quizzes and exams.	CT, TIM, COM
Abstract and report data for facility-wide quality management and performance improvement programs.	Chapter exercises, case studies, quizzes and exams.	CT, TIM, COM
Analyze clinical data to identify trends that demonstrate quality, safety and effectiveness of health care.	Chapter exercises, case studies, quizzes and exams.	CT, TIM, COM
Select clinical performance measures for a topic.	Chapter exercises, case studies, quizzes and exams.	CT, TIM, COM
Provide a framework for gaining skills in collecting and analyzing data.	Chapter exercises, case studies, quizzes and exams.	CT, TIM, COM, QR
Design a data collection strategy.	Chapter exercises, case studies, quizzes and exams.	CT, TIM, COM
Use quality improvement tools and techniques to improve department processes.	Chapter exercises, case studies, quizzes and exams.	CT, TIM, COM
Develop quality improvement action plans.	Chapter exercises, case studies, quizzes and exams.	CT, TIM, COM
Describe the peer review process.	Chapter exercises, case studies, quizzes and exams.	CT, TIM, COM
Perform analysis of utilization data.	Chapter exercises, case studies, quizzes and exams.	CT, TIM, COM
Identify the purpose for case review activities.	Chapter exercises, case studies, quizzes and exams.	CT, TIM, COM
Describe review activities following a sentinel event.	Chapter exercises, case studies, quizzes and exams.	CT, TIM, COM

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V. DISTRICT-WIDE POLICIES

PROGRAMS FOR STUDENTS WITH DISABILITIES

Edison State College, in accordance with the Americans with Disabilities Act and the college's guiding principles, offers students with documented disabilities programs to equalize access to the educational process. Students needing to request an accommodation in this class due to a disability, or who suspect that their academic performance is affected by a disability should contact the Office of Adaptive Services at the nearest campus.

Lee Campus	Taeni Hall S-116A	(239) 489-9427
Charlotte Campus	Student Services SS-101	(941) 637-5626
Collier Campus	Admin. Bldg. A-116	(239) 732-3918
Hendry/Glades Ctr.	LaBelle H.S.	(863) 674-0408

VI. REQUIREMENTS FOR THE STUDENTS:

VII. ATTENDANCE POLICY:

VIII. GRADING POLICY:

IX. REQUIRED COURSE MATERIALS:

X. RESERVED MATERIALS FOR THE COURSE:

XI. CLAST COMPETENCIES INVOLVED IN THIS COURSE.

XII. CLASS SCHEDULE:

XIII. OTHER INFORMATION OR CLASS PROCEDURES OR POLICIES: