



JUSTIFICATION FOR CURRICULUM ACTION, OTHER EXPLANATORY INFORMATION:

**6A-10.0315 College Preparatory Testing, Placement, and Instruction**

College preparatory students who are deficient in English and/or reading skills may not enroll in English or humanities courses that meet the requirements of Rule 6A-10.030, F.A.C., or other courses that require communication skills that are beyond the skill level of the student.

**TERM IN WHICH PROPOSED ACTION WILL TAKE EFFECT: Fall 2010 201110 (For any term other than fall of the academic year following submission, approval of the Vice President of Academic and Student Affairs is required.)**

\_\_\_\_\_ Date \_\_\_\_\_  
**Signature of Vice President of Academic and Student Affairs (if required)**

**FACULTY ENDORSEMENTS:**

**DEPARTMENT CHAIR OR PROGRAM COORDINATOR'S ENDORSEMENT:**  
\_\_\_\_\_ DATE: \_\_\_\_\_

**ASSOCIATE/ ACADEMIC DEAN ENDORSEMENT:** \_\_\_\_\_ DATE: \_\_\_\_\_

**STUDENT ASSESSMENT COMMITTEE CHAIR:** \_\_\_\_\_ DATE: \_\_\_\_\_

**DISTRICT DEAN OF INSTRUCTION ENDORSEMENT:** \_\_\_\_\_ DATE: \_\_\_\_\_

After reviewing and signing this proposal, the District Dean will return the proposal to the Department Chair or Program Coordinator.

The Department Chair/Program Coordinator will send this proposal along with any other proposals from his/her department being submitted for review by the Curriculum Committee to the Office of the Vice President of Academic and Student Affairs by the Friday before the next scheduled Curriculum Committee meeting.