

EDISON STATE COLLEGE

CURRICULUM COMMITTEE
NEW/EXPERIMENTAL COURSE PROPOSAL FORM

TO: CURRICULUM COMMITTEE
FROM: Criminal Justice, Crime Scene and Paralegal Faculty
PRESENTER: Mike Nisson, Dept. Chair
DATE: Feb. 17

Is the course being offered first as an experimental course? yes no

Course Name, including prefix and number: PLA 2765 Constitutional Law

Verified with VPAA office? yes no

Class credits: 3 Lab credits: Combined lab & class credits:

Chose one: Degree core requirement Elective General education

Repeatable for duplicate credit? (i.e., applied music courses) yes no

Prerequisites: ENC 1101 Composition 1

Classification: AA PSV PSAV BAS BS

ICS Code: Banner Major Code:

Major Restriction? yes no (meaning only declared majors may take the course)

Indicate all modalities in which the course may be taught: Class Lecture Clinical
 Laboratory Lecture/Lab Combined Accelerated Internship
 Practicum WebCT Internet WebCT Class Lecture WebCT Laboratory
 WebCt Blended Learning WebCT Lecture/Lab Combined

Course fee amount, if any: (Attach course fee worksheet)

NOTE: Course fees are presented to the District Board of Trustees in November. If approved, fees take effect the following fall term.

JUSTIFICATION FOR CURRICULUM ACTION, OTHER EXPLANATORY INFORMATION: This course has been developed at the strong urging of the Edison State College Paralegal Program Advisory Committee in order to ensure that paralegal studies students and other students have the opportunity to gain a firm grounding in the basic foundations of the U.S. legal system, which is the U.S. Constitution. Awareness of the structure of the federal government and fundamental Constitutional rights of the citizenry directly benefits paralegal students in their legal careers, as well as empowering all students taking this course because they become cognizant of their rights and civic responsibilities.

TERM IN WHICH PROPOSED ACTION WILL TAKE EFFECT: Fall 2010____ (For any term other than fall of the academic year following submission, approval of the Vice President of Academic and Student Affairs is required.)

Signature of the Vice President of Academic and Student Affairs (if required) Date _____

FACULTY ENDORSEMENTS/COMMENTS: I am in total support of this course which gives students a grounding in the U.S. Constitution from a measured legal perspective. Mary Conwell, J.D.; Paralegal Program Director Feb. 17, 2010

DEPARTMENT CHAIR OR PROGRAM COORDINATOR ENDORSEMENT: MN **DATE:** 2-17-10

ASSOCIATE/ACADEMIC DEAN ENDORSEMENT: K. Fresham **DATE:** 2-18-10

STUDENT ASSESSMENT COMMITTEE CHAIR: _____ **DATE:** _____

After review and signing this proposal, the District Dean will return this proposal to the Department Chair or Program Coordinator.

DISTRICT DEAN OF INSTRUCTION ENDORSEMENT: _____ **DATE:** _____

The Department Chair/ Program Coordinator will send this proposal along with any other proposals from his/her department being submitted for review by the Curriculum Committee to the office of the Vice President of Academic and Student Affairs by the Friday before the next scheduled Curriculum Committee meeting.

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COURSE SYLLABUS

PROFESSOR:

OFFICE LOCATION:

E-MAIL:

PHONE NUMBER:

OFFICE HOURS:

SEMESTER:

I. COURSE NUMBER AND TITLE, CATALOG DESCRIPTION, CREDIT HOURS

PLA 2765 – CONSTITUTIONAL LAW – AA – 3 CREDIT HOURS

This course examines the organization of the U.S. government, the relationship between the U.S. government and its citizens, and the rights and responsibilities of U.S. citizens as outlined in the U.S. Constitution. Special focus is on the first Ten Amendments of the U.S. Constitution, and the U.S. Constitution is presented from a legal perspective.

II. PREREQUISITE:

ENC 1101 - Composition I

III. GENERAL COURSE INFORMATION:

Topic Outline

- Historical Background
- Separation of Powers Doctrine
- Federalism
- Federal Court Structure and Jurisdiction
- Congress and Congressional Power
- Commerce Clause
- Office of the President and Presidential Powers
- Fundamental Constitutional Rights
- Due Process
- Equal Protection
- Discrimination and Civil Rights
- Right to Privacy
- Freedom of Expression
- Freedom of Association
- Freedom of Religion

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IV. LEARNING OUTCOMES AND ASSESSMENT:

GENERAL EDUCATION COMPETENCIES:

General education courses must meet at least four out of the five following outcomes. All other courses will meet one or more of these outcomes.

Communication (COM): To communicate effectively using standard English (written or oral).

Critical Thinking (CT): To demonstrate skills necessary for analysis, synthesis, and evaluation.

Technology/Information Management (TIM): To demonstrate the skills and use the technology necessary to collect, verify, document, and organize information from a variety of sources.

Global Socio-cultural Responsibility (GSR): To identify, describe, and apply responsibilities, core civic beliefs, and values present in a diverse society.

Scientific and Quantitative Reasoning (QR): To identify and apply mathematical and scientific principles and methods.

ADDITIONAL COURSE COMPETENCIES:

At the conclusion of this course, students will be able to demonstrate the following additional competencies:

LEARNING OUTCOMES	ASSESSMENTS	GENERAL EDUCATION COMPETENCY
Students will be able to demonstrate knowledge of the Separation of Powers Doctrine and Federalism	Students will demonstrate competency by successfully completing essay examination involving these concepts.	COM, CT
Students will be able to define and describe the three branches of government	Students will demonstrate competency by successfully completing essay examination or research project exploring the functions of the federal courts, Congress, and the U.S. President	COM, CT, GSR
Students will be able to discuss in depth the fundamental rights and protections granted by the U.S. Constitution	Students will demonstrate competency through a legal research project that explores one or more of the first Ten Amendments using Lexis and other electronic legal databases	COM, CT, GSR, TIM

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V. DISTRICT-WIDE POLICIES

PROGRAMS FOR STUDENTS WITH DISABILITIES

Edison State College, in accordance with the Americans with Disabilities Act and the college's guiding principles, offers students with documented disabilities programs to equalize access to the educational process. Students needing to request an accommodation in this class due to a disability, or who suspect that their academic performance is affected by a disability should contact the Office of Adaptive Services at the nearest campus.

Lee Campus	Taeni Hall S-116A	(239) 489-9427
Charlotte Campus	Student Services SS-101	(941) 637-5626
Collier Campus	Admin. Bldg. A-116	(239) 732-3918
Hendry/Glades Ctr.	LaBelle H.S.	(863) 674-0408

VI. REQUIREMENTS FOR THE STUDENTS:

VII. ATTENDANCE POLICY:

VIII. GRADING POLICY:

90 - 100	=	A
80 - 89	=	B
70 - 79	=	C
60 - 69	=	D
Below 60	=	F

(Note: The "incomplete" grade ["I"] should be given only when unusual circumstances warrant. An "incomplete" is not a substitute for a "D," "F," or "W." Refer to the policy on "incomplete grades.")

IX. REQUIRED COURSE MATERIALS:

X. RESERVED MATERIALS FOR THE COURSE:

XI. CLAST COMPETENCIES INVOLVED IN THIS COURSE: None.

XII. CLASS SCHEDULE:

XIII. ANY OTHER INFORMATION OR CLASS PROCEDURES OR POLICIES: