

EDISON STATE COLLEGE

Division of Arts and Sciences

COMMON COURSE SYLLABUS

PROFESSOR:

OFFICE LOCATION:

E-MAIL:

PHONE NUMBER:

OFFICE HOURS:

SEMESTER:

I. COURSE NUMBER AND TITLE, CATALOG DESCRIPTION, CREDIT HOURS

POS 2141 – INTRODUCTION TO URBAN POLITICS – AA – 3 CREDIT HOURS

This course is an introduction to the politics and functions of urban government using the local government as the laboratory for investigation. Students will interact with local government officials as they learn how government identifies community problems, allocates resources, prioritizes needs, addresses sustainability, and manages crises. Economic conditions, ethnicity, education, health care, affordable housing, environmental impact, and other issues will be featured.

II. PREREQUISITE:

POS 2112 – State and Local Politics, or instructor approval

III. GENERAL COURSE INFORMATION:

Topic Outline

- Structure, function, and scope of local government activity and authority
- Relationships between county, city, and special function governments
- Special interests in local communities
- Opinion leaders in local communities
- Fiscal policy and control at the local level
- Citizen participation
- Contemporary urban problems and problem solving

IV. LEARNING OUTCOMES AND ASSESSMENT:

GENERAL EDUCATION COMPETENCIES:

Communication (COM): To communicate effectively using standard English (written or oral).

Critical Thinking (CT): To demonstrate skills necessary for analysis, synthesis, and evaluation.

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Technology/Information Management (TIM): To demonstrate the skills and use the technology necessary to collect, verify, document, and organize information from a variety of sources.

Global Socio-cultural Responsibility (GSR): To identify, describe, and apply responsibilities, core civic beliefs, and values present in a diverse society.

Scientific and Quantitative Reasoning (QR): To identify and apply mathematical and scientific principles and methods.

ADDITIONAL COURSE COMPETENCIES:

At the conclusion of this course, students will be able to demonstrate the following additional competencies:

LEARNING OUTCOMES	ASSESSMENTS	GENERAL EDUCATION COMPETENCY
Analyze of political problems and issues confronting local urban governments.	Students will be graded on brief research assignments and group discussions.	COM, CT, TIM, GSR
Identify important cause/effect relationships in local government and politics.	Students will be graded on an analysis of at least one online article of a local government/political issue, class discussions, and term paper.	COM, CT, TIM, GSR
Explain the relationship between local government, the State of Florida, and the federal government.	Students will be graded on a term paper.	COM, CT, TIM, GSR
Distinguish between the forms and functions of general purpose governments and special purpose governments	Students will be graded on exam questions.	COM, CT
Demonstrate knowledge of local government structure and function.	Students will be graded on assignments or group discussions.	COM, TIM
Identify the participants in urban government political processes.	Students will be graded on information regarding political processes obtained online and presented in class discussion, and exam questions.	COM, CT, TIM
Identify a contemporary urban issue confronting local government; analyze alternate approaches to this issue.	Students will be graded on a term paper.	COM, CT, TIM, GSR, QR

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V. DISTRICT-WIDE POLICIES

PROGRAMS FOR STUDENTS WITH DISABILITIES

Edison State College, in accordance with the Americans with Disabilities Act and the college's guiding principles, offers students with documented disabilities programs to equalize access to the educational process. Students needing to request an accommodation in this class due to a disability, or who suspect that their academic performance is affected by a disability should contact the Office of Adaptive Services at the nearest campus.

Lee Campus	Taeni Hall S-116A	(239) 489-9427
Charlotte Campus	Student Services SS-101	(941) 637-5626
Collier Campus	Admin. Bldg. A-116	(239) 732-3918
Hendry/Glades Ctr.	LaBelle H.S.	(863) 674-0408

VI. REQUIREMENTS FOR THE STUDENTS:

List specific course assessments such as class participation, tests, homework assignments, make-up procedures, etc.

VII. ATTENDANCE POLICY:

The professor's specific policy concerning absence. (The College policy on attendance is in the Catalog, and defers to the professor.)

VIII. GRADING POLICY:

Include numerical ranges for letter grades; the following is a range commonly used by many faculty:

90 - 100	=	A
80 - 89	=	B
70 - 79	=	C
60 - 69	=	D
Below 60	=	F

(Note: The "incomplete" grade ["I"] should be given only when unusual circumstances warrant. An "incomplete" is not a substitute for a "D," "F," or "W." Refer to the policy on "incomplete grades.")

IX. REQUIRED COURSE MATERIALS:

(In correct bibliographic format.)

X. RESERVED MATERIALS FOR THE COURSE:

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Other special learning resources.

XI. CLAST COMPETENCIES INVOLVED IN THIS COURSE.

XII. CLASS SCHEDULE:

This section includes assignments for each class meeting or unit, along with scheduled Learning Resource Center (LRC) media and other scheduled support, including scheduled tests.

XIII. ANY OTHER INFORMATION OR CLASS PROCEDURES OR POLICIES:

(Which would be useful to the students in the class.)