

EDISON STATE COLLEGE

Division of Health Professions

COMMON COURSE SYLLABUS

PROFESSOR:

OFFICE LOCATION:

E-MAIL:

PHONE NUMBER:

OFFICE HOURS:

SEMESTER:

I. HIM2012 Healthcare Law – 3 Credits

IN-DEPTH STUDY OF FEDERAL AND STATE LAWS GOVERNING THE PREPARATION AND USE OF PROTECTED HEALTH INFORMATION. TOPICS INCLUDE THE UNITED STATES LEGAL SYSTEM, THE DEFINITION OF THE LEGAL HEALTH RECORD AND ITS MAINTENANCE, CONTENT, USE, ACCESS, DISCLOSURE, REPORTING AND DISPOSITION.

II. PREREQUISITES FOR THE COURSE: None

CO-REQUISITES: None

III. GENERAL COURSE INFORMATION: Topic Outline

- Unit I: General Legal Principles and Healthcare
 - The Legal System in the United States
 - Civil Procedure
 - Evidence
 - Tort Law
 - Consent to Treatment
- Unit II: Principles Specific to Health Informatics and Information Management
 - The Legal Health Record
 - The HIPAA Privacy Rule
 - The HIPAA Security Rule
 - Access, Requests, and Disclosure of Health Information
 - Required Reporting and Mandatory Disclosure Laws
 - Risk Management and Quality Improvement
 - Compliance

IV. LEARNING OUTCOMES AND ASSESSMENT:

GENERAL EDUCATION COMPETENCIES:

General education courses must meet at least four out of the five following outcomes. All other courses will meet one or more of these outcomes.

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Communication (COM): To communicate effectively using standard English (written or oral).

Critical Thinking (CT): To demonstrate skills necessary for analysis, synthesis, and evaluation.

Technology/Information Management (TIM): To demonstrate the skills and use the technology necessary to collect, verify, document, and organize information from a variety of sources.

Global Socio-cultural Responsibility (GSR): To identify, describe, and apply responsibilities, core civic beliefs, and values present in a diverse society.

Scientific and Quantitative Reasoning (QR): To identify and apply mathematical and scientific principles and methods.

ADDITIONAL COURSE COMPETENCIES:

At the conclusion of this course, students will be able to demonstrate the following additional competencies:

LEARNING OUTCOMES	ASSESSMENTS	GENERAL EDUCATION COMPETENCY
Discuss why protecting the privacy and confidentiality of health information is a challenge.	Student will be assessed by class presentation of case law, quiz questions, and final examination.	CT, COM, TIM
Describe the primary and secondary uses of health information.	Student will be assessed by class exercises and quiz questions.	CT
Identify the difference between a paper health record, a hybrid record, and an electronic health record.	Student will be assessed by exercises and quiz questions.	CT
Differentiate between privacy, confidentiality, and security.	Student will be assessed by case analysis and quiz questions.	CT, COM
Define ownership of the health record and control over the use of information within the health record.	Student will be assessed by case analysis and quiz questions.	CT, COM
Identify the role and responsibilities of the custodian of health records and who may serve in the role of custodian.	Student will be assessed by case analysis and quiz questions.	CT, COM
Describe the role of professional codes of ethics in protecting health information.	Student will be assessed by analysis of case studies involving professional code of ethics and quiz questions.	CT, TIM, COM
Describe the structure of the United States legal system.	Student will be assessed by chapter exercises and quiz	CT, TIM, COM

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	questions.	
Summarize the topic of civil procedure.	Student will be assessed by analysis of a court case, chapter exercises, quiz questions and flow chart development.	CT, COM, TIM
Discuss why health information can be used as evidence in a court of law.	Student will be assessed using chapter exercises, quiz questions and presentation of the facts of a court case on the topic.	CT, TIM, COM,
Apply the legal foundation for the need to obtain consent for treatment.	Student will be assessed using chapter exercises, case analysis and chapter quizzes.	CT, TIM,COM
Explain and apply the standards of the HIPAA privacy and security rules relative to the release of protected health information.	Student will be assessed by oral presentation, case analysis and quiz questions.	COM, CT, TIM
Define the legal health record.	The student will be assessed by written report , chapter exercises and quiz questions.	CT, TIM, COM
Summarize the different aspects of tort law and how it impacts the healthcare industry.	The student will be assessed by case analysis, statistics research presentation and chapter exercises and quiz.	CT, TIM,COM, QR
Describe the healthcare compliance process.	The student will be assessed by chapter exercises, quiz questions and final examination.	CT, TIM,COM
Examine the privacy of patient health information in other countries.	The student will be assessed by oral presentation of research on topic.	GSR

V. DISTRICT-WIDE POLICIES

PROGRAMS FOR STUDENTS WITH DISABILITIES

Edison State College, in accordance with the Americans with Disabilities Act and the college’s guiding principles, offers students with documented disabilities programs to equalize access to the educational process. Students needing to request an accommodation in this class due to a disability, or who suspect that their academic performance is affected by a disability should contact the Office of Adaptive Services at the nearest campus.

Lee Campus	Taeni Hall S-116A	(239) 489-9427
Charlotte Campus	Student Services SS-101	(941) 637-5626
Collier Campus	Admin. Bldg. A-116	(239) 732-3918
Hendry/Glades Ctr.	LaBelle H.S.	(863) 674-0408

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- VI. REQUIREMENTS FOR THE STUDENTS:
- VII. ATTENDANCE POLICY:
- VIII. GRADING POLICY:
- IX. REQUIRED COURSE MATERIALS:
- X. RESERVED MATERIALS FOR THE COURSE:
- XI. CLAST COMPETENCIES INVOLVED IN THIS COURSE.