## Assessment Rubric for Critical Thinking

Intended Outcome: The student will demonstrate the skills necessary for analysis, synthesis, and evaluation.

Criteria	4 Exemplary	3 Satisfactory	2 Beginning	1 Insufficient	Score
Interprets Evidence, Statements, Graphics, and/or Questions	Thoroughly interprets information.	Satisfactorily interprets information.	Limited interpretation of information.	Consistently misinterprets or ignores information.	
Identifies Relevant Arguments, Assumptions, Reasons and Claims, and/or Pros and Cons	Precisely and accurately identifies Relevant Arguments, Reasons and Claims, and/or Pros and Cons.	Identifies Relevant Arguments, Reasons and Claims, and/or Pros and Cons.	Relevant Arguments are not clearly identified.	Fails to identify or quickly dismisses Relevant Arguments.	
Analyzes and Evaluates Major Approaches, and/or Points of View	Consistently and thoughtfully analyzes and evaluates Major Approaches and/or Points of View.	Offers analysis and evaluation of obvious Approaches and/or Points of View.	Mostly ignores or superficially evaluates obvious Approaches and/or Points of View.	Consistently ignores obvious Approaches and/or Points of View.	
Draws Meaningful and Warranted Conclusions	Draws original conclusions.	Draws consistently accurate conclusions.	Draws inconsistently accurate conclusions.	Draws unwarranted or fallacious conclusions.	

## **Suggested Assignments:**

An appropriate assignment (e.g., research paper, project, problem-solving or data-collection assignment) would allow students to demonstrate critical thinking skills by asking them to do the following:

- 1. Identifies an issue or problem.
- 2. Reviews information about the issue or problem.
- 3. Analyzes and evaluates information.
- 4. Draws conclusions.

Student work *best suited* for evaluation would require the student to identify and state a problem, develop possible solution(s) to the problem, and evaluate and apply selected solutions. The ideal assignment is one which provides an opportunity for the student to articulate a problem to be solved through critical thinking skills.