

EDISON STATE COLLEGE

Division of Professional and Technical Studies

COMMON COURSE SYLLABUS

PROFESSOR:

OFFICE LOCATION:

E-MAIL:

PHONE NUMBER:

OFFICE HOURS:

SEMESTER:

I. COURSE NUMBER AND TITLE, CATALOG DESCRIPTION, CREDIT HOURS:

EMS 2656 – PARAMEDIC INTERNSHIP III – 4 CREDIT HOURS

(300 minimum contact hours)

This course involves experiences with an Advanced Life Support Provider and other related pre-hospital experiences. It provides basic and advanced life support training with an ALS agency. A minimum of three hundred (300) hours of learning experience in a work environment are required. Enrollment is restricted to those students with concurrent enrollment in the paramedic program

II. PREREQUISITES FOR THIS COURSE:

EMS 2655, EMS 2673, and EMS 2673L with a grade of “B” or better

CO-REQUISITES FOR THIS COURSE:

EMS 2649, EMS 2674, EMS 2674L

III. GENERAL COURSE INFORMATION: Topic Outline.

- Assessment and Management of the Trauma Patient for All Age Groups
- Assessment and Management of the Medical Patient for All Age Groups
- Assessment and Management of the Psychiatric Patient for All Age Groups
- Assessment and Management of the OB/GYN Patient for All Age Groups
- Assessment and Management of the Neonatal/Pediatric Patient
- Assessment and Management of the Geriatric Patient
- Airway Management for All Age Groups
- Assessment and Management of the Respiratory/Cardiac Emergencies for All Age Groups
- Progression into the role of primary provider of patient care under the direct supervision of a paramedic preceptor

IV. LEARNING OUTCOMES AND ASSESSMENT:

GENERAL EDUCATION COMPETENCIES:

General education courses must meet at least four out of the five following outcomes. All other courses will meet one or more of these outcomes.

Communication (COM): To communicate effectively using standard English (written or oral).

Critical Thinking (CT): To demonstrate skills necessary for analysis, synthesis, and evaluation.

Technology/Information Management (TIM): To demonstrate the skills and use the technology necessary to collect, verify, document, and organize information from a variety of sources.

Global Socio-cultural Responsibility (GSR): To identify, describe, and apply responsibilities, core civic beliefs, and values present in a diverse society.

Scientific and Quantitative Reasoning (QR): To identify and apply mathematical and scientific principles and methods.

ADDITIONAL COURSE COMPETENCIES:

At the conclusion of this course, students will be able to demonstrate the following additional competencies:

LEARNING OUTCOMES	ASSESSMENTS	GENERAL EDUCATION COMPETENCIES
Accurately complete documentation representing the patient assessment and care in the field.	Students will be on a 1:1 ratio with a preceptor	COM,CT,TIM, GSR All outcomes require the student to communicate with a patient, and crew. Students must critically think through all aspects of assessment, to treat a patient accurately. Paramedic students deal with persons from all demographics. Treatments often include medication calculations.
Accurately enter data into an online student and patient tracking program.	<i>Students will be required to meet all outcomes with ALL of the following assessments.</i>	
Demonstrate attitudes and behaviors reflective of a medical professional including a leadership role.		
Provide advanced patient care including venous access, medication administration, and fluid administration under the observation of a preceptor.	Students will show competency by greater than average preceptor generated evaluations.	
Analyze scene situations and lead the EMS crew, with minimal preceptor interventions.	Students will show competency by completing a patient care report form for all patients in which contact is made, with 95% accuracy.	
Analyze patient complaints and history and lead the EMS crew, with minimal preceptor interventions.		
Determine and apply appropriate treatments for trauma patients with minimal preceptor interventions.	Students will show competency by entering patient and assessment data for all patient contacts into the online program and attaching a printout of the shift list and patient summary, with 95% accuracy.	

Determine and apply appropriate treatments for medical patients with minimal preceptor interventions.	Students will show competency by scoring above average on 90% of preceptor evaluations of patient care.	
Determine and apply appropriate treatments for psychiatric patients with minimal preceptor interventions.		
Determine and apply appropriate treatments for OB/GYN patients with minimal preceptor interventions.		
Determine and apply appropriate treatments for pediatric patients with minimal preceptor interventions.		
Determine and apply appropriate treatments for geriatric patients with minimal preceptor interventions.		

V. DISTRICT-WIDE POLICIES:

PROGRAMS FOR STUDENTS WITH DISABILITIES

Edison State College, in accordance with the Americans with Disabilities Act and the college’s guiding principles, offers students with documented disabilities programs to equalize access to the educational process. Students needing to request an accommodation in this class due to a disability, or who suspect that their academic performance is affected by a disability should contact the Office of Adaptive Services at the nearest campus.

Lee Campus	Taeni Hall S-116A	(239) 489-9427
Charlotte Campus	Student Services SS-101	(941) 637-5626
Collier Campus	Admin. Bldg. A-116	(239) 732-3918
Hendry/Glades Ctr.	LaBelle H.S.	(863) 674-0408

VI. REQUIREMENTS FOR THE STUDENTS:

List specific course assessments such as class participation, tests, homework assignments, make-up procedures, etc.

VII. ATTENDANCE POLICY:

The professor’s specific policy concerning absence. (The College policy on attendance is in the Catalog, and defers to the professor.)

VIII. GRADING POLICY:

Include numerical ranges for letter grades; the following is a range commonly used by many faculty:

90 - 100	=	A
80 - 89	=	B
70 - 79	=	C
60 - 69	=	D
Below 60	=	F

(Note: The “incomplete” grade [“I”] should be given only when unusual circumstances warrant. An “incomplete” is not a substitute for a “D,” “F,” or “W.” Refer to the policy on “incomplete grades.”)

IX. REQUIRED COURSE MATERIALS:

(In correct bibliographic format.)

X. RESERVED MATERIALS FOR THE COURSE:

Other special learning resources.

XI. CLAST COMPETENCIES INVOLVED IN THIS COURSE.

XII. CLASS SCHEDULE:

This section includes assignments for each class meeting or unit, along with scheduled Learning Resource Center (LRC) media and other scheduled support, including scheduled tests.

XIII. ANY OTHER INFORMATION OR CLASS PROCEDURES OR POLICIES:

(Which would be useful to the students in the class.)