

EDISON STATE COLLEGE

Division of Professional and Technical Studies

COMMON COURSE SYLLABUS

PROFESSOR:

OFFICE LOCATION:

E-MAIL:

PHONE NUMBER:

OFFICE HOURS:

SEMESTER:

I. COURSE NUMBER AND TITLE, CATALOG DESCRIPTION, CREDIT HOURS:

EMS 2421 – EMT PRACTICUM – 1 CREDIT HOUR
(96 minimum contact hours)

This course is designed to provide the EMT student with exposure to pre-hospital emergency medicine. It provides a minimum of ninety-six (96) hours of Basic Life Support training with an Advanced Life Support Agency. This course uses the “S” Satisfactory and “U” Unsatisfactory grading methodology.

II. PREREQUISITES FOR THE COURSE:

Acceptance into the Emergency Medical Technician (EMT) Program.

COREQUISITES FOR THE COURSE:

EMS 2119 and EMS 2119L must be taken in the same semester and on the same campus.

III. GENERAL COURSE INFORMATION: Topic Outline.

- Assessment and Management of the Trauma Patient for all Age Groups.
- Assessment and Management of the Medical Patient for all Age Groups.
- Assessment and Management of the Psychiatric Patient for all Age Groups.
- Assessment and Management of the OB/GYN Patient for all Age Groups.
- Assessment and Management of the Neonatal/Pediatric Patient
- Assessment and Management of the Geriatric Patient.
- Airway for all Age Groups.
- Assessment and Management of the Respiratory / Cardiac Emergencies for all Age Groups.

IV. LEARNING OUTCOMES AND ASSESSMENT:

GENERAL EDUCATION COMPETENCIES:

General education courses must meet at least four out of the five following outcomes. All other courses will meet one or more of these outcomes.

Communication (COM): To communicate effectively using standard English (written or oral).

Critical Thinking (CT): To demonstrate skills necessary for analysis, synthesis, and evaluation.

Technology/Information Management (TIM): To demonstrate the skills and use the technology necessary to collect, verify, document, and organize information from a variety of sources.

Global Socio-cultural Responsibility (GSR): To identify, describe, and apply responsibilities, core civic beliefs, and values present in a diverse society.

Scientific and Quantitative Reasoning (QR): To identify and apply mathematical and scientific principles and methods.

ADDITIONAL COURSE COMPETENCIES:

At the conclusion of this course, students will be able to demonstrate the following additional competencies:

| LEARNING OUTCOMES | ASSESSMENTS | GENERAL EDUCATION COMPETENCIES |
|--|--|--------------------------------|
| Demonstrate a complete patient assessment including vital signs on an ambulance patient and assist in providing EMT level care to the patient. | Students will show competency by completion of a patient care report for all patients. Student will receive scores of three or higher from the preceptor on each phase/shift objective and psychomotor skills. | COM, CT, QR |
| Complete documentation that accurately represents the patient assessment and care in the field. | Students will show competency by completing a patient care report for all patients in which contact is made. | COM, TIM |
| Enter data into an online student tracking program. | Students will show competency by entering data into the online tracking program. Periodic random audits of files will be performed by the instructor of record. | COM, TIM, GSR |
| Demonstrate attitudes and behaviors reflective of a medical professional. | Students will show competency by preceptor evaluation. Students will receive a minimum of threes on all Evaluations for professionalism and attitude. | COM, GSR |
| Apply basics of ambulance operations. | Performance of radio checks, and communicates with the hospital about the status of a patient. | COM, CT, QR |

V. DISTRICT-WIDE POLICIES:

PROGRAMS FOR STUDENTS WITH DISABILITIES

Edison State College, in accordance with the Americans with Disabilities Act and the college’s guiding principles, offers students with documented disabilities programs to equalize access to the educational process. Students needing to request an accommodation in this class due to a disability, or who suspect that their academic performance is affected by a disability should contact the Office of Adaptive Services at the nearest campus.

| | | |
|--------------------|-------------------------|----------------|
| Lee Campus | Taeni Hall S-116A | (239) 489-9427 |
| Charlotte Campus | Student Services SS-101 | (941) 637-5626 |
| Collier Campus | Admin. Bldg. A-116 | (239) 732-3918 |
| Hendry/Glades Ctr. | LaBelle H.S. | (863) 674-0408 |

VI. REQUIREMENTS FOR THE STUDENTS:

List specific course assessments such as class participation, tests, homework assignments, make-up procedures, etc.

VII. ATTENDANCE POLICY:

The professor’s specific policy concerning absence. (The College policy on attendance is in the Catalog, and defers to the professor.)

VIII. GRADING POLICY:

Include numerical ranges for letter grades; the following is a range commonly used by many faculty:

| | | |
|----------|---|---|
| 90 - 100 | = | A |
| 80 - 89 | = | B |
| 70 - 79 | = | C |
| 60 - 69 | = | D |
| Below 60 | = | F |

(Note: The “incomplete” grade [“I”] should be given only when unusual circumstances warrant. An “incomplete” is not a substitute for a “D,” “F,” or “W.” Refer to the policy on “incomplete grades.”)

IX. REQUIRED COURSE MATERIALS:

(In correct bibliographic format.)

X. RESERVED MATERIALS FOR THE COURSE:

Other special learning resources.

XI. CLAST COMPETENCIES INVOLVED IN THIS COURSE.

XII. CLASS SCHEDULE:

This section includes assignments for each class meeting or unit, along with scheduled Learning Resource Center (LRC) media and other scheduled support, including scheduled tests.

XIII. ANY OTHER INFORMATION OR CLASS PROCEDURES OR POLICIES:

(Which would be useful to the students in the class.)